

Sustainability Council
8 December, 2011
8:00 a.m. CEHS Conference Room
Minutes

Present: Jonny Gray, Paul Restivo, Erin Seekamp, Lori Barrow, Bill Connors, Bunny LeBaron, Megan Pulliam (Recycling GA), Rachel Goad (SAP)

Meeting called to order at 8:05 a.m.

Agenda Items

1. Minutes – approved pending correction of type-o
2. Lori Barrow welcomed
3. Visit from Jarid Perrin, Beyond Coal – unable to make the meeting. Postponed to a later date.
4. Committee Reports
 - a. Green Fund (LeBaron)
 1. Green Fund Projects
 - a. We've had 14 proposals totaling: \$146,490.00 in requests.
 - b. We'll be making our final decisions right after this meeting and announcing them by the end of next week.
 - i. We've done some work to the instructions in the acceptance letter which should help with getting the receipts and final reports in a timely manner.
 2. We've set a schedule for the next round
 - a. We'll be putting out the call for proposals next week and also at the beginning of the spring semester.
 - b. We're holding a workshop for people on the 3rd of February
 - c. Then they can submit their proposals by the 17th if they want written feedback.
 - d. The final deadline for submission is the 26th of March
 - e. We'll announce recipients at the Earth Day Celebration – the 22nd or 23rd of April
 3. We have also added some clarification to the guidelines and they will be available as a fillable PDF on the website.
 - a. Both the schedule and the new instructions will help to streamline the evaluation process and hopefully work out as a good model for future Green Fund committees
 4. We also voted to approve the money from the wind turbine to become a loan fund. Matt is investigating how to structure that, and we hope to have it up and running at the beginning of Spring. That will be a revolving application process -- not linked to the Green Fund schedule.
 - b. Curriculum Committee (Seekamp)
 - i. Participated in a webinar hosted by National Wildlife Federation similar to a conference hosted by Jon Jenson of Luther College
 - ii. Propose that we set aside Green Fund monies for scholarships to conferences, such as Powershift
 1. Scholarships should cover registration, travel, lodging, and per diem.

2. Green Fund committee will set aside monies and determine the best way to connect students to that money
- c. Sustainability Advisory Panel (Seekamp)
 - i. Erin is getting the email list put together
 - ii. Rachel will double-check the application form to make sure it is fillable

Old Business

1. Sustainability Coordinator Position
 - a. We are still waiting on Affirmative Action approval of the position announcement
 - i. Delay in this approval has already moved the deadline back to Jan. 31
 - ii. Further delay may result in moving the date again
 - b. The selection committee includes Jonny Gray, Justin Harrell, Makayla Trotter, Todd Bryson, Brad Dyller, and maybe Beverly Love
 - c. We are already into the timeline of the funding, as per our agreement with the administration
 - i. The chancellor's quote in the D.E. makes it sound as though we have an 18 month commitment regardless of start date.
 - ii. This will be something for the Coordinator and the Council at the time to navigate
2. Sustainability GA Position
 - a. 3 applications are in
 - b. Position closes on the 15th
3. Sustainable University Compact
 - a. We already qualify for bronze
 - b. Silver would be very easy to do
 - c. Suggest that we begin with requirements/commitments for gold and work down from there
 - d. Jonny will move this forward
 - i. communicate with Edwardsville about their process
 - ii. draft language for presenting this to the chancellor
4. Web Designer UG Assistantship
 - a. We have just gotten 5 new applicants. Hopefully they will be able to start over break
5. Funding REACH awards
 - a. Matt will sit on the REACH committee
6. Foundation Account
 - a. Still to be investigated
7. other
 - a. Wind Turbine
 - i. Still waiting on an announcement from the administration
 - b. Poster of sustainability literacy findings to be put up in Student Center if possible
 - c. All our logos are out. We can only use the SIU logo with our name next to it.

New Business

1. Planning Council replacements in the spring
 - a. We have 3 members rotating out
 - b. We want to have the student member/s appointed before they leave for the summer
2. In the Heart of the Beast Theater Residency
 - a. Minneapolis based theater working with themes of sustainability for 25 years
 - b. Their bibliography for this specific residency includes many interesting titles (see appendix)
 - c. SIU workshop from Jan. 23 – Feb. 1

- d. Theme is “Transition Towns”
- e. Students, faculty, and staff can participate at all levels
- 3. Sustainability Pledge
 - a. how it came up – conversation with Makayla Trotter
 - b. brief survey of pledge styles shows three styles
 - i. New Year’s Resolution Style
 - 1. Harvard
 - a. website
 - b. modeled on a New Year’s resolution
 - c. check boxes with a small box for your ideas
 - d. enter info. – you’re done
 - e. They began in 2002 and have a cool history chart of the impact of the pledge, people signed up, etc.
 - i. Last year Harvard put \$1.50 toward renewable energy for every pledge → 2 solar thermal panels.
 - 2. Emory
 - a. very similar to Harvard
 - b. more personal involvement—they call it your “green routine”
 - i. Commit to THREE items from the pledge list
 - ii. Tell us what you are ALREADY doing
 - iii. Encourage 3 friends to take the pledge.
 - c. Like Harvard, you renew it each year
 - d. In January of 2010, they added a carbon calculator that shows the carbon savings for each effort pledged, and allows them to track the reduction in greenhouse gas emissions from all of the efforts combined
 - e. Introduction to pledge: “While the University has committed itself to achieving overall sustainability, it will take the active participation of the entire Emory community to pitch in, turn off, conserve and re-evaluate daily habits for Emory to realize its vision. We invite you to pledge your efforts to address energy, sustainable food, water conservation, green space, commuting, recycling, and other sustainability issues when at Emory and at home.”
 - ii. Incentive Item
 - 1. ISU
 - a. Also all individual pledges
 - b. moves past just the electronic at the individual level -- Get a red wrist band like the LiveStrong
 - i. Introduction to pledge: “Illinois State’s sustainability pledge was established to encourage members of the University community to take personal action in their daily lives that enhance the sustainability efforts on campus and in the community”
 - 2. Duke
 - a. General Pledge, not boxes
 - b. Organic cotton grocery bag

- c. 7015 pledges so far launched in January, 2008
 - iii. Combo
 - 1. University of Virginia
 - a. General pledge
 - b. individual pledge
 - c. incentive item is your picture with your pledge written on a whiteboard posted on the website
 - d. have 1119 pledges since the launch in October of 2010
 - 2. University of Utah
 - a. Same pledge as Emory
 - b. White boards with personal pledges
- c. Pledges
 - i. University of Virginia: "I pledge to consider the social, economic and environmental impacts of my habits and to explore ways to foster a sustainable environment during my time here at U.Va. and beyond."
 - ii. Duke: "I pledge to become an integral participant in the Sustainable Duke program. I will consider the environmental, social and economic impact of my daily decisions and make every effort to reduce my ecological footprint. I will also share my individual sustainability efforts with others at Duke."
 - iii. University of Montana: *"I pledge to support UM's sustainability goals and initiatives.
I commit to reducing my own environmental impact and supporting my community in these ways:" (Checkboxes follow.)*
 - iv. University of British Columbia: *I pledge to explore and take into account the social, economic and ecological consequences of my decisions. I pledge to use the knowledge I gain at UBC to improve the sustainability of the communities in which I live, learn and work.*
 - v. Saint Mary's University: I pledge to: 1) explore and understand the social, economic, and environmental impacts my choices have on the world; 2) engage myself to rethink, reduce, reuse, and recycle in that order; 3) transform myself, wherever possible, into a more sustainably aware and educated individual, and; 4) use the knowledge and experience I gain at Saint Mary's to improve the sustainability of the communities in which I live, learn and work.
 - vi. SIU Sustainable Saluki Pledge (Options):
 - 1. I pledge to cultivate habits that foster personal, social, economic, and environmental balance and to join in SIU's sustainability goals by exploring ways to support a sustainable world during my time here at SIU and beyond.
 - 2. I choose a sustainable future for myself, my university, my community, and my world. I pledge to join in SIU's sustainability goals by considering the environmental and social impacts of my habits.
 - 3. I pledge to join SIU's sustainability goals by cultivating habits that foster personal, social, economic, and environmental balance. I will explore ways to support a sustainable world during my time here at SIU and beyond.

Action Items

1. SAP email list and getting our Google Groups back up: Jonny Gray and Matt Therrell
2. SAP application form: Rachel Goad
3. Compact memo: Jonny Gray
4. Contact Student Center about Sustainability Literacy display: Erin Seekamp
5. Foundation Account: Matt Therrell
6. Web designer for Sustainability Council: Matt Therrell
7. Green Fund Student Conference Scholarships: Bunny LeBaron
8. Sustainability Pledge: New G.A. + subcommittee?

Meeting adjourned at 9:20 a.m.

Appendix

Bibliography for In the Heart of the Beast Puppet and Mask Theatre's residency at SIU

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